| Curriculum-Based Measuremer | it: Oral Readin g | g Fluency Passage: Examiner Copy |
|-----------------------------|--------------------------|----------------------------------|
| Assessment Date:// | _Student: | Examiner: |
| Words Read Correctly (WRC): | Errors: | _ Notes: |

Persuasive Writing Part 2

| Finally, these foods are expensive due to over processing and packaging. All | |
|---|----|
| that packaging is unnecessary and very bad for the environment as it does not | |
| break down. In schools it would fast become a litter problem. How would you | |
| like empty cans and chip packets dropped all over the school? Fresh, | |
| unprocessed food like fruit doesn't come in lots of plastic so it's much better | |
| for the environment. | 69 |

Although some people might say that it is the right of the individual to buy what85he or she wants in their break, it would be very irresponsible for schools not to101oversee the health and safety of their students. Primary children are too young114to make mature decisions when faced with temptation in the form of high sugar128and heavily advertised junk food. As with all other areas of school life, health142and well being are an absolute priority.149

These are the reasons that schools canteens should not sell lollies, chips and162soft drink. Children will learn better, stay slim and fit and have a tidier and more178environmental school without all that junk food.185

Curriculum-Based Measurement: **Oral Reading Fluency Passage: Student Copy**

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