Curriculum-Based Measurement: Oral Reading Fluency Passage: Examiner Copy		
Assessment Date:// Stu	ident:	Examiner:
Words Read Correctly (WRC): Er	rrors: Notes:	

Writing a Rebuttal

The best persuasive writers are those who have thought their topic through so13well that they have even anticipated some arguments for the other side. These26are known as counter arguments, and they are written into the second last39paragraph of your persuasive text, known as the rebuttal.48

Rebuttals make your persuasive writing stronger because they show the reader59that you are aware that arguments do exist that go against you, but you are74willing to bring them up and explain why they are wrong. It is important with89your rebuttal that you quickly mention the counter argument and then spend101more time explaining why it is not a valid or useful point.113

Be careful not to get confused. Some writers have created an amazingly125convincing piece of persuasive writing, but then when they get to their rebuttal138they accidentally "change sides" and start to argue on the other side of the152topic all the way through to the conclusion. Remember, your argument does164not change in a rebuttal - you are simply saying why it is wrong.177

Good rebuttals start with an opener such as "Some people may think..." or190"While it could be said that..." Here is a good example:201

Some people may think that homework is boring, but this is wrong because214everyone knows that by doing your homework you are more likely to get better228grades at school.231

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